### **Grant High School**

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#### Leadership

James McGee, Principal Luis Jara, Vice Principal Jonathan Harrison, Vice Principal Jessika Magnett, Vice Principal

#### **Counselors**

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#### **The Community**

Portland Public Schools is an urban school district in Portland, Oregon. With more than 44,000 students in 81 schools, it is one of the largest school districts in the Pacific Northwest.

#### **The School**

U.S. Grant High School is one of seven comprehensive high schools in Portland Public Schools. We serve neighborhood students and many transfer students grades 9–12. The population is diverse ethnically and economically. Our student body is talented, and energetic, reflecting the strong extracurricular programs at Grant, including a large and competitive athletic program, a strong Black Student Union, the Gold-Crown Award-Winning Grant Magazine, the nationally ranked #1 U.S. Constitution Team, and over 80 school clubs and associations.

# ULYSSES S. GRANT HIGH SCHOOL SCHOOL PROFILE 2025-2026



# School Organization 2025-2026

- Grant offers four 92 minute classes 3 days per week and four 82 minute classes 2 days per week on an alternating A/B block schedule.
- Semester calendar, each semester lasting 18 weeks
- Each course can earn 0.5 credit per semester

# School Demographics 2025-2026

Enrollment	2091 s	tudents
Asian		2.6%
Black		5.9%
Hispanic		9.0%
Native American		<.1%
Pacific Islander		<.1%
White		66.7%
Multiracial		15.6%

### **Grading Calculations (GPA)**

The GPA, computed at the end of the sixth semester, includes all subjects in which a student has received a letter grade. The transcript reflects a standard and weighted GPA/Rank.

Weighted GPA is calculated by adding one point for each AP course completed. Grant High School reports standard GPA and rank on the secondary school report. If a student repeats a course (R), the GPA on the transcript is reflective of the higher grade earned.

Α	4.0	NG	No Credit*
В	3.0	WX	No Credit*
C	2.0	WF	0.0**
D	1.0	- 1	Incomplete*
F	0.0		Pass/No Pass*

\*NG, WX, I, P, and NP designations *are not* calculated in the cumulative GPA.

\*\*Students receiving a WF elected to drop the course

after the first 3 weeks of the semester. WF designations *are* calculated in the cumulative GPA.

# Academic Statistics Class of 2025

National Merit Finalist: 4

#### **Advanced Placement Testing:**

In May of 2025, Grant students took a total of 1055 Advanced Placement exams in the following subjects:

Art History, 2D & 3D Studio
Art, Biology, Calculus AB &
BC, Chemistry, English and
Language Composition,
Computer Science,
Environmental Science,
European History, Japanese
Language & Culture, Human
Geography, Psychology, Physics
1, Physics C: Mechanical
and Electricity & Magnetism,
Statistics, Spanish Language
& Culture, U.S. Government
& Politics, U.S. History, World
History

- 114 AP Scholars
- 69 AP Scholars with Honors
- 104 AP Scholars with Distinction
- AP International Diploma

# **Graduation Requirements 2025–2026**

Grant students are required to earn a minimum of 24 credits (0.5 credits for each semester course successfully passed), during grades 9 through 12. Courses required for graduation include:

Language Arts 4.0 credits
Social Studies 3.0 credits
Laboratory Science 3.0 credits
Mathematics 3.0 credits
World Language 2.0 credits
Physical Education 1.0 credit
Health Education 1.0 credit

Electives\* 7.0 credits

\*1.0 of elective credit must be earned in fine arts, a 3rd year of a world language, or career & technical education

#### Curriculum

Grant High School offers a comprehensive selection of courses in Mathematics, Performing & Visual Arts. Science, Social Studies, and World Languages. Grant has eleven state approved pathways, Career Technical Education Programs, that help students develop technical skills and academic knowledge to prepare them for the high-skill, high-demand, high-wage careers of the 21st century. Taking one CTE course is encouraged to graduate, but a full CTE program of study requires three years in one program. All students are required to take NGSS Physics, Chemistry and Biology, English 1-4, 9th Grade Inquiry, and AP Human Geography.

### Career Technical Education Programs

Audio Engineering
Business Management
Computer Science
Construction
Design & Applied Arts
Digital Media
Engineering
Health Science
Hospitality & Culinary
Mass Communication &
Journalism
Theatre Arts

#### **Advanced Courses**

Grant High School encourages students to take advanced courses when they feel prepared for the rigor and challenges these courses offer. Most advanced courses are electives, with the few exceptions in 11th grade and 12th grade English and the required 10th grade AP Human Geography. Grant does not limit how many AP or Dual credit courses students can take and most require no application. In an effort to ensure all students have access to our robust science offerings, we do, however, limit students to 2 sciences classes per year after 9th grade.

#### **English**

Eng 5-6: Rdg/Writ 115\*
AP English Lit & Comp
Eng 7-8: African/Amer. Lit\*
Eng 7-8: Feminism/Gender
Stud\*
Eng 7-8: Latin American Lit/
Writing\*
AP English Lang & Comp

### History

AP Human Geography Constitution Team (application) Global City\* (elective) World Civilizations\* (elective) AP European History (elective) AP Seminar (elective)

#### **Mathematics**

Math In Society\* (elective)
Probability & Statistics (elective)
AP Biology (elective)
AP Calculus AB (elective)
AP Calculus BC (elective)
AP Chemistry (elective)

#### **World Language**

AP Spanish (5th year) AP Japanese (Immersion Program)

#### **Science**

NGSS Biology\*
Principals of Biomed\* (elective)
Anatomy & Physiology\*
(elective)
Medical Interventions\*
(elective)
AP Environmental Science
(elective)
AP Physics 1 (elective)
AP Physics 2 (elective)

#### Other Electives:

Newswriting/News Magazine\*
Intermediate Ceramics\*
AP 2D Art & Design
AP 3D Art & Design
AP Computer Science
Senior Theatre 7-8\*

The Japanese Language & Cultural Studies Program awards credit based on students' demonstrated language and cultural skills determined by national standards. The program offers learning opportunities ranging from no prior Japanese language learning to immersion, heritage, and significant in-country living experiences. Placement is based on student's proficiency level in reading, writing, listening, and speaking.

### **Recent Graduating Class of 2025**

- Approximately 77% of graduates have continued their education.
- 65% enrolled at 4-year institutions
- 11% enrolled at 2-year institutions

## Post-Secondary Acceptance 2024-2025

Alfred University American River College American University Bard College Barnard College **Bates College Brandeis University** Bryn Mawr College California Poly Central Washington University Colorado College Cornell University Cornish College of the Arts Deep Springs College George Washington University Gonzaga University Grinnell College **Howard University** Kenyon College Lawrence University Lewis & Clark College Linfield University Loyola Marymount University Loyola University Chicago Macalester College Marymount Manhattan College Mcgill University Middlebury College Montana State University Mount Holyoke College Occidental College Okayama University Oregon State University Pacific Lutheran University Portland State University **Purdue University** Reed College Saint Mary's College of

California Santa Clara University Savannah College of Art and Design Scripps College Seattle University Skidmore College St Olaf College Temple University Temple University, Japan Campus The University of British Columbia The University of Montana Tokyo International University University of Arizona University of California-Berkeley University of Colorado Boulder University of Groningen -Netherlands University of Hawaii At Manoa University of Michigan-Ann Arbor University of Mississippi University of Oregon University of Puget Sound University of San Francisco University of Utah University of Vermont University of Victoria University of Washington-Seattle Campus Waseda University - Japan Western Washington University Whitman College Willamette University